Finding funding for your Math Teachers' Circle

Existing funding

- Existing grants to school district or college/university
- Individual investigator grants from NSF: broader impacts
- Departmental discretionary funds

In-kind and volunteer support

- Types of support
 - o Space
 - Materials
 - o Food
 - o Prizes/goodies
 - o Graduate or PD hours
 - Staff support
 - Web space
 - Matching funds
- Sources
 - o College/university: department, Dean's office
 - o School or school district: principals, PD coordinators, math coaches/specialists
 - o Local businesses: copy store, office supply store, bookstore, restaurants...
 - Student assistants: web design, some logistics, data entry...

Grant or donation prospects

- Usually too small for an independent proposal to NSF or other national funders
 - o Works well as a component of a larger proposal
- Typical funders are at the local or state level:
 - o Foundations (including community foundations)
 - Local businesses
 - Corporate branch offices
 - o Institution-internal grants
 - o State-level grants: Improving Teacher Quality, state Math-Science Partnerships
- Typically route through Sponsored Programs or Development Office
- Consider creative approaches, e.g., "sponsor a teacher," local charitable giving days

For all contributors of any kind, remember not only to thank them, but also to give them updates, invite them to events, and generally show them how they are helping to make a difference!